

ICSP Essay Rubric

Personal Statement: A short (500 words) essay in pdf format introducing yourself and describing your goals for the future. This may include, but is not limited to; academic or career goals, the impact ICSP would have on your professional development, and how a degree from PSU will assist you in fulfilling your goals.

Financial Need Statement: A short (250 words) essay explaining your financial situation. This may include, but is not limited to; changes in your financial support and a detailing of your expenses and finances. Bank statements do not need to be included. ICSP is a merit-based scholarship. Financial need will be taken into consideration but will not be the primary reason for selection.

Cultural Identity Essay: A short (500 words) essay describing how you view your culture and how it has impacted your perspective and identity.

One sample cultural presentation in PDF format. This can be created using Powerpoint, Google slides, or other format but must be uploaded as a PDF. It should be approximately 5 minutes worth of spoken material about a topic that is unique to your culture and personal to you.

A	B	C	D	F
<ul style="list-style-type: none"> a. Essays answer the prompt completely with a clearly defined thesis statement. b. Essays give four or more examples or reasons that support or relate to the main point. c. Essays reach a conclusion and are well-focused and unified. d. Essays have one or no grammatical or punctuation or spelling errors. 	<ul style="list-style-type: none"> a. Essays answer the prompt and give minimal elaboration. b. Essays give three examples or reasons that support or relate to the main point. c. Essays have much unity or cohesion of thoughts. d. Essays have two grammatical or punctuation or spelling errors. 	<ul style="list-style-type: none"> a. Essays somewhat answer the prompt but do not elaborate. b. Essays give two examples or reasons that support or relate to the main point. c. Essays have some cohesion or unity of thoughts. d. Essays have three grammatical or punctuation or spelling errors. 	<ul style="list-style-type: none"> a. Essays stray from the main idea. b. Essays give one example or reason that supports or relates to the main point. c. Essays have little cohesion or unity of thoughts. d. Essays have four grammatical or punctuation or spelling errors. 	<ul style="list-style-type: none"> a. Essays do not answer the prompt. b. Essays give no examples or reasons that support or relate to the main point. c. Essays have no structure, ramble, repeat, or lose focus. d. Essays have five grammatical or punctuation or spelling errors.